

For further information please contact:

Dr. Prachi Ghildyal, Assistant Professor
Convener

Ph: 09436314260 Email: prachi.rd@gmail.com

Dr Flourette G. Dkhar Associate Professor

Ph: 9402142299 Email: fgdkhar@gmail.com

Dr. Tulika Dey, Assistant Professor,

Ph: 09435307160

Email:dey_tulika@rediffmail.com

Co Conveners

NERIE Fax: 0364-2570062/24;

NERIE Phone: 0364-2570009/17/52/82;

Email: nerie.ncert@gmail.com

PATRON

Prof. Hrushikesh Senapaty, Director, NCERT

ORGANISING COMMITTEE

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Prof. Bidyadhar Barthakur, Principal, NERIE

Academic Advisors

Prof. Subhas Chandra Roy

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Head DEE & Dean, Research

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Mr. Arnab Sen, Assistant Professor

Mr. B. Umesh Kumar Sharma, Assistan

Professor

Dr. Seema R., Assistant Professor

APPLICATION FORM

Name of the Participant:

Mr/Ms/Dr

Designation:

Institutional Affiliation:

Address:

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Phone No.

Mobile No:.....

Email:

Title of the Paper:

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Form of Presentation:

Oral

Poster

Accommodation required: Yes/No

Co-author's details (if accommodation required)

Name:

Designation

Institutional Affiliation

Signature of the Participant

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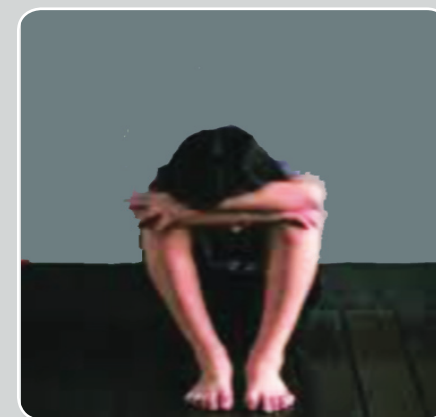


एन सी ई आर टी
NCERT

**National Seminar
on
Mental Health of School Children**

*Creating an Enabling School Environment
for Student Well Being*

Dates: 8th & 9th February, 2018



Organised by

*North East Regional Institute of Education,
National Council of Educational Research and
Training,*

*An Autonomous Organization under Ministry of HRD,
Government of India*

Umiam, 793103, Meghalaya

ABOUT NERIE

The North East Regional Institute of Education (NERIE) is a constituent unit of NCERT, New Delhi and caters to the educational needs of the eight northeastern states viz., Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim and Tripura. The mandate of NERIE is to provide academic and technical support to the above states on policies and programmes related to school education.

ABOUT THE SEMINAR

Schools may be seen as emotional arenas with students experiencing a range from gratifying, esteem enhancing emotions to frustrating, mortifying ones. The child spends a sizeable proportion of his childhood and adolescence in school. Much of the child's socio-emotional development and most of his/her cognitive development occurs here. It is therefore only reasonable to expect that what goes on, in and around the school, has a significant impact on the child's socio-emotional health. In this backdrop, it becomes imperative that we take a look at how the school system impacts on the mental health of its children and deliberate upon the ways in which we can make this impact positive and nurturing rather than negative and obstructing. The seminar on Mental Health of school children is a step in this direction. Thus, the major objective of the seminar is to bring to one platform different stakeholders to ponder over issues related to mental health of school children from multiple perspectives in an endeavor to make schools a happy, safe, fulfilling and enriching place for the child to be in.

CALL FOR PAPERS

Abstracts of original research based and review articles/ papers/ posters are invited from academicians, practitioners, school counselors and all those working in the field of mental health of children on any of the themes of the seminar. Kindly mail your abstracts in not more than 250 words to: schoolmentalhealthseminar@gmail.com

SUBTHEMES OF THE SEMINAR

Mental Health of School Children in

Perspective: status of mental health of school children; causes and consequences of poor mental health;

Vulnerability and Risk of School Children:

Common mental health issues in school; child abuse; stress; suicides; substance abuse; alienation, bullying etc;

Emotional and Behavioural Disturbances:

specific behavioral and emotional problems in school and their remediation

Early Identification of, and Interventions for,

At-risk Populations: primary, secondary and tertiary prevention; Crisis Intervention; counseling and other school based services;

Restructuring Methods, Contexts and

Practices: school climate and mental health; teacher behavior; teacher training; curriculum, syllabus and subjects;

Role of Civil Society in Promoting Mental

Health: role of parents and teachers; school management Committees; NGOs and mental health delivery services; school –community interface;

Marginalization and Inclusion: Out –of-school children; children with disabilities; socio-cultural marginalization; strategies and preparedness for inclusion; labels and stigmas;

Contemporary Issues/ Major Challenges in

Ensuring Positive Mental Health of Students: impact of media and technology; values and culturally consonant methods and techniques of promoting student mental health; barriers in access to mental health services;

Legal Provisions and Policies: Child rights; RTE; Mental Health laws; legislation for school recognition;

Positive Mental Health of School Children:

Attributes; contributing factors, prerequisites and enabling environment;

Any Other Related Issues

GUIDELINES FOR CONTRIBUTORS

Abstracts typed in single space MS Word Times New Roman font size 12 should be sent before the deadline for submission. The abstracts will be reviewed by a committee and the shortlisted ones will be invited for presentation in the seminar. Final papers should have some major recommendations for promoting student mental health

TRAVEL AND STAY PROVISIONS

- III AC Train / Bus / Shared Taxi fare will be reimbursed **ONLY** for the paper presenters on production of tickets. •
- Boarding and lodging of the participants (paper presenter and one co-author) will be arranged by NERIE on request. Requests for accommodation should reach us latest by 25th January, 2018.

HOW TO REACH NERIE

NERIE, Umiam is around 84 kms from Guwahati Railway Station and is reachable by road from there. It is situated adjacent to the North East Space Application Centre (NESAC), Barapani, Meghalaya at a distance of 2.2 kms from the main road.

IMPORTANT DATES

- Last date for Abstract Submission: 20th December, 2017
- Acceptance Notification: 27th December, 2017
- Full Paper Submission in Soft Copy and Registration: 20th January, 2018
- Seminar Dates: 8th & 9th February, 2018

OUTCOME OF THE SEMINAR

It is expected that the sharing of ideas in the seminar would enable us to come up with a set of recommendations to improve the status of mental health provisions in schools. The seminar is also expected to serve as an instrument of sensitizing stakeholders to the issues related to mental health of school children.