

REGISTRATION PROFORMA

Name of the Participant: Mr/Ms:

Designation.

Organization.

Address.

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Tel (STD code) (No)

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Email.

Title of the paper.

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Form of Presentation: Accommodation required:

Oral ☐ Poster ☐ Yes ☐ No ☐

SIGNATURE OF PARTICIPANT

Download Registration Form from <http://nerie.nic.in>

Please send the filled in registration form along with

the full paper to the conveners by email to nsik2022@gmail.com

latest by 5th January, 2022. Only one presenter is allowed

(for a multi-authored paper) to register.

PLAGIARISM ALERT !!!

Authors are requested to adhere to strict academic ethics with respect to the acknowledgment of the original ideas from others sources. To avoid plagiarism, each paper will be screened by the screening committee. Papers not complying to ethical standards will be summarily rejected.

ABOUT NERIE

The North East Regional Institute of Education (NERIE), a constituent unit of NCERT, New Delhi under the Ministry of Education was set up in 1995. NERIE caters to the educational needs of the eight northeastern states viz., Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim and Tripura. Its mandate is to provide academic and technical support to the above states on policies and programmes related to school education.

NERIE offers 2-year B.Ed. regular course under affiliation of NEHU in addition to the certificate course in Diploma in Guidance and Counselling (DGC). For details, please visit <http://nerie.nic.in/>

PATRON

Prof. Sridhar Srivastava
Director, NCERT

CHAIRPERSON

Prof. Bidyadhar Barthakur
Principal, NERIE

CONVENERS

Prof. Subhas Chandra Roy

Mob: 9436701103

Email: subhas20041@yahoo.co.in

Co-Convenor: Sh. Anand Valmiki

Mob: 9617334924

Email: valmiki2009@gmail.com

Email to nsik2022@gmail.com

ACADEMIC COMMITTEE

Prof. Bidyadhar Barthakur, Prof. Subhas Chandra Roy, Mrs. Shatarupa Palit,
Prof. Balajada Dkhar, Dr. Tulika Dey, Dr. Sima Saigal, Dr. Sarajubala Devi,
Sh. Anand Valmiki

National Seminar ON

Integration of Indigenous Knowledge in the School Curriculum: Prospects and Challenges

17th – 18th February, 2022

Organised by

विद्यया ऽ मृतमश्नुते



**एन सी ई आर टी
NCERT**

North East Regional Institute of Education (NERIE),

National Council of Education Research and Training (NCERT),

Umiam, Ri-Bhoi District

Meghalaya-793103

BACKGROUND

One of the principles of NEP, 2020 envisages our future citizens should be rooted to their soil and have pride in India, and its rich, diverse, ancient and modern culture and knowledge system and traditions. Further, the Policy says that 'Knowledge of India' will include knowledge from ancient India and its contributions to modern India and its successes and challenges, and a clear sense of India's future aspirations with regard to education, health, environment, etc. (NEP:2020, 4.27). The Policy categorically advocates incorporating Indian Knowledge System (IKS) including tribal knowledge and indigenous ways of learning in the school curriculum which comes with a new structure (5+3+3+4) in an accurate and scientific manner as curriculum forms a link between institutions of learning, knowledge and society. This is necessary for developing a well rounded personality. Indigenous knowledge is unique to every culture or society, embedded in community practices, languages, institutions, relationships, rituals and livelihood, value system, etc. The panorama of indigenous knowledge may include the knowledge areas such as, mathematics, astronomy, philosophy, architecture, medicine, ethno-medicinal practices, agriculture, engineering, linguistics, literature, sports, games, governance, polity, forest management, traditional crop cultivation, organic farming, weather forecasting, conservation, etc. Thus, this treasured and time-tested knowledge and understanding of thousands of years of Indian civilization will not only instill the national pride and keep them rooted to their own culture but also help them make India a global knowledge society in the years to come.

OBJECTIVES

- To bring together on one platform researchers and practitioners in the field of Indigenous Knowledge (IK), Culture and Education and related disciplines for sharing of experiences, practices, research studies and ideas;
- To come up with a consolidated understanding of the issues and challenges related to Integration of Indigenous Knowledge (into the School Curriculum as envisioned in NEP,2020; and
- To document research and practices on Know-how of Integration of Indigenous Knowledge into School Curriculum with salient recommendations.

THEMES AND SUB-THEMES

1. Indigenous Knowledge implying Scientific and Technological Skills

- Mathematics (Including Vedic Mathematics)
- Astronomy, Physics, Chemistry, Architecture and Engineering
- Health Science and Ethno-medicinal practices
- Forest Management, Conservation, Traditional Crop Cultivation and Organic Farming
- Weather Forecasting, Disaster Management and Climate Change
- Vocational activities related to art, craft, etc
- Case Studies, Exemplary practices, Research Studies, etc

2 Indigenous Knowledge and Languages

- Linguistics, Literature and narratives in Indian wisdom
- Indic Studies, Ancient literature and texts in India and Indian values
- Folk arts, drama, songs, stories, culturally sensitive pedagogies, etc
- Classical Languages & Multilingualism
- Case studies, best practices, research studies, etc

3. Indigenous Knowledge as a way of Knowing

- Experiential Learning and Art-integrated Learning
- IK: Dialogue, democracy and pedagogies in Knowledge acquisition in ancient India and its relevance for the contemporary school classrooms
- Sports-integrated Learning, Toy-based Learning and Vocation-based Learning
- Pedagogy adopted in ancient learning centers and ethnic communities
- Sustainable Development and Climate change
- Case studies, best practices, research studies, etc

4. Indigenous Knowledge & History, Culture, Philosophy and Polity

- Social Sciences: History, Geography, Economics, Self-Governance and Polity
- Ancient Indian Philosophies and World view
- Indigenous games and sports & Ethnic Culture
- National Integration, Cross-cultural and International relationship
- Case studies, best practices, research studies, etc

IMPORTANT DATES

ABSTRACT AND FULL PAPER SUBMISSION – 5TH January, 2022
NOTIFICATION OF ACCEPTANCE – 14TH January, 2022

CALL FOR PAPERS

Educational stakeholders at various levels such as Teacher Educators, Teachers, Researchers and Students from all the States and UTs who are interested to participate in the seminar, are requested to send their full paper in the following prescribed format. The paper should be typed in MS Word with Times New Roman Font (Size 12), line spacing 1.5, and within 5000 words. The paper should be submitted under particular theme and subtheme which is also to be mentioned on the top of the first page. The Abstract should be accompanied by 4/5 key words. Pictures/ Diagrams used in the paper are to be sent separately (in JPG format) along with the paper (in .doc or .docx format) to nsik2022@gmail.com within specified dates. Acceptance notification will be communicated through email only. Add the above email ID in the contact list to avoid receiving any communication as spam. The proposed presentation may also be sent to the same email ID after acceptance of the paper.

The paper / poster should be organized in the following format: *Abstract with Key Words *Introduction *Objectives *Method & Procedure *Results & Discussion *Conclusion and *References.

TRAVEL AND STAY PROVISIONS

TA (only III AC Train / Bus /Shared Taxi fares) will be provided on production of tickets booked from authorized source as per NCERT norms, for only one Author of a paper.

Arrangements for food and accommodation will be made in NERIE Guest Houses/ Hostels, on request basis for the non-local participants for only one author of a paper. One presenter can present only one paper and certificate will be issued accordingly.

HOW TO REACH NERIE

NERIE, Umiam can be reached easily by road from Guwahati. It is around 85 kms from Guwahati Railway Station. It is situated adjacent to the North East Space Application Centre (NESAC), Umiam, Barapani, Meghalaya. From the National Highway No. 40 (GS Road), take the road opposite to Orchid Lake Resort and through the Barapani market. It is at a distance of 2.2 kms from the main road.

