

**Greetings from NERIE-NCERT.** First of all we appreciate the response to the Seminar. This is to clarify certain doubts/queries you may have

1. We received an overwhelming number of good papers (nearly 200). This is way beyond the actual numbers possible for the seminar, and as proposed in the seminar budget. In the brochure we asked for the full paper, and it was categorically stated that “notification (if accepted) will be communicated through email only” A screening committee reviewed the papers and accordingly the list was prepared. We are also open to online presentation. Those interested in online mode please fill in the online registration which will be open from 11<sup>th</sup> to 13<sup>th</sup> January 2023. The maximum number for online presentation will be 25. The first 25 registrations will be considered. Those of you who will be visiting NERIE can fill in the registration form at NERIE. List of participants selected are given below.
2. The venue for seminar will be at NERIE-NCERT and accommodation likewise. NERIE- is located at Barapani (20 km before Shillong), Nongsder, next to NESAC office.
3. IN case of joint papers, TA will be permissible for only one presenter and likewise accommodation will also be reserved for only one presenter. Please understand that we do not have enough facilities for reserving room for all.
4. IN case of joint/co-authors, certificates will be provided to only to two contributors. This is because there are papers with three or four authors and in such a case we can provide certificates to only two.
5. The program schedule cannot be submitted now as it is in the process of preparation. It will be uploaded in NERIE-website by third week of January.

**List of participants selected for the Seminar**

Sl. No	Name	Designation	Topics
1	Vandana Singh	Research Scholar, National Institute of Educational Planning and Administration, New Delhi.	Developing Writing Of The Third Grade Learners Using Writing As A Process Approach
2	Sumedha Mukherjee (Joint Paper)	Research Scholar, Central University of Jharkhand.	An Empirical Study on the Practice of Competency Based Education to Promote Self-reliance in the Schools under Visva-Bharati
3	Dr Indu Pillai M(Joint paper)	Teacher, Govt Vocational Higher Secondary School, Kerala.	Sports Integration As A Pedagogical Approach For Augmenting Achievement In Physics Among Higher Secondary Students Of Kerala

4	Sukanya Singh (Joint paper)	Research Scholar, Central University of Rajasthan	Folk Art (Warli): Indian and Indigenous Treasure of Geometrical Design
5	Sahadev Behera	Teacher, Govt.Upper Primary, School, Odisha.	A Study On Role And Responsibility Of Worker Or Teacher In Ecce Center Under The Prospective Of Nep-2020
6	Shri Krishan	Professor of History, Indira Gandhi University, Haryana.	Let the Walls Fall: Competency-based History Teaching-Learning in the Age of
7	Jagadish Biswal	-	Pedagogical Reform in School Education through Art Integrated Learning Approach: A Case Study at Katihar District, Bihar.
8	Dr. Syed Nurus Salam	Registrar Aliah University,Kolkata	Scholastic Achievement in Competency-based Education (CBE) in Primary School Children in Rural West Bengal.
9	Vidhi Oberoi	TGT Biology, Bal Bharati Public School, Noida.	CBE & Learner Assessment.
10	Sumit Dutta	Counselling Psychologist and Mental Health Trainer.	Life Skills Education as Best Practices in CBE to meet NEP 2020 Goals and UNO SDGs- Roles of Stakeholders.
11	Brajesh Dixit (Joint Paper)	Retired Principal - S N I C Badera, Auraiya (UP).	Easy Mathematics.
12	Ms. Sweta Suraviata Mishra	Student, Centurion university of technology and management, Odisha.	Modern geometry and ancient Abhimanyu's Chakrabyuhha.
13	Dr. Shnaoli Chakraborty Acharya	Assistant Professor, West Bengal State University.	Curriculum and Pedagogic Transformation in School Education reimaged through NEP 2020.
14	Dheeraj Kumar	Ph.D. Scholar, Institute of Advanced Studies in Education, Jamia Millia Islamia.	Implications of Psycho-Social Stages of Erik-Erikson in the NEP-2020 for Sustainable Development in Teaching-learning process.
15	Dr. Aerum Khan	Assistant Professor, Jamia Millia Islamia	Role of Interactive contents and Simulations in STEAM Teaching Learning.
16	Sreeraj B	PhD, EFLU Shillong Campus.	The Relevance of Supplementary Competency-Based Language Program in the Elementary Stage in Government Schools of Kerala.

17	Prakash Chandra Kasera	Assistant Professor, Bayalasi, Veer Bahadur Singh Poorvanchal University, UP.	To do Mathematics is to learn Mathematics.
18	Md Tarik (Joint paper)	Research Scholar, Central University of Kerala.	Competency-Based Education: Transforming Learning to Mastery.
19	Nisha Sunil Joshi	Assistant Professor, Dr. Babasaheb Ambedkar Open University, Ahmedabad.	Framework for the Strategic Implementation of Open Educational Resources for the Creation of OER-Based Material.
20	Dr. Tushar Kanti Nath	Post Graduate Teacher, Dist. – Nadia, West Bengal,	Studies on the Impact of Microscopy on the Learning Process of Transpiration in Class Nine.
21	Varsha Singhal	Ph.D. Jamia Millia Islamia, New Delhi.	Understanding of Primary Teachers about Language Teaching and Learning with reference to Learning Outcomes.
22	Bijender Singh (Joint Paper)	Associate Professor, Indira Gandhi University, Haryana.	Integration Of Traditional And Folk Knowledge With Current Education System: Indianizing Education System And Regaining Status Of Vishwa-Guru.
23	Mr. Kiran KIumar Mishra	Headmaster, Govt. Ghatipari High School	Pedagogical Case Studies Of Bird Nest.
24	Vandana Gautam (Joint paper)	-	Enhancing Competency Based Learning in Social Sciences Through Projects Based on Multiple Intelligences.
25	V. Bhargavi	M.Sc. Computers (Student)	ICT Integrated Learning.
26	Dr. Puja Sarkar (Joint paper)	Assistant Professor, West Bengal.	Exploring Topology in Pottery through Ethno-mathematical Lens.
27	Pujarchana Mund (Joint paper)	Doctoral Research Scholar, Regional Institute of Education, Bhubaneswar.	Teachers' Perception About Implementation Of Experiential Learning And Its Challenges At Secondary Stage.
28	Dr. Sunita Yadav	Asst. Professor Shri Jain Diwakar	Opportunities and Challenges of Competency-Based Education: A Panoramic Study.

		Mahavidyalaya Indore, M.P.	
29	Priyamvada (Joint paper)	Research Scholar, University of Delhi.	Exploring the Perceptions of K-12 Teachers towards Ed-Tech Tools.
30	Vittal Rathod (Joint paper)	Research Scholar, University of Hyderabad.	Storytelling in English Language Teaching: An Essential Pedagogical Approach.
31	Dr. Romila Soni	Associate Professor, DEE, NCERT	Integrating Toy based Pedagogy in the Learning of Foundational Literacy and Numeracy.
32	Prof. H. B PATEL(Joi nt paper)	Central University of Gujarat.	Competency Based Education: Need and Challenges.
33	Dr. Manorath Dahal	Assistant Professor SCERT, Sikkim	Emerging Role of Teachers and Students in Competency- Based Learning.
34	Mannat Chandel (Joint Paper)	Ph.D. Scholar, Gautam Buddha University, Greater Noida.	Impact Of Competency-Based Education On Mediating Gender Stereotypes And Gender Learning.
35	Sumedha Mukherjee( Joint Paper)	Research Scholar, Central University of Jharkhand.	An Empirical Study on the Practice of Competency Based Education to Promote Self-reliance in the Schools under Visva-Bharati.
36	Dr. SMITA DAS	-	Economic Impact of Incubating Innovations and Startups on labour market with reference to Women Entrepreneurs in India.
37	Mr. S. Ragupathy (Joint Paper)	-	EDUCATION THROUGH THE ENGLISH MEDIUM
38	Dr. Mohd Mamur Ali	Assistant Professor, Jamia Millia, New Delhi.	Enhancing Students' Understanding of Variable through Computers
39	Saba Yasmeen	Ph.D. Research Scholar.	ICT Integration Into Education System As Per NEP 2020 Its Challenges And Suggestions For Implementation.
40	Dr. Melissa G. Wallang(Jo int Paper)	Associate Professor, NERIE NCERT, Umiam, Meghalaya.	ARTIFICIAL INTELLIGENCE AND DIGITAL SIGN LANGUAGE INTERPRETING SERVICES: A Proto Type
41	Mr. S. Kathar	Research Scholar	Competency Based Approach in Tamil Nadu State Board Tenth Standard Mathematics Textbook: An Analysis.

	Gani (Joint Paper)		
42	Mrs. Vemparala V. S. S. Nagalakshmi	SGT-Mpl. Eng. Med School Andhra Pradesh	Story Telling – A Pedagogical Tool for Teaching Adjectives
43	Dr. Rakesh Manna (Joint Paper)	West Bengal Assistant Teacher, Shantipur Municipal High School, Nadia, West Bengal.	Competency Based Education: Concepts, Important & Differences to Traditional Education.
44	Ms. Amadeep Kaur	M.Ed., M.A Psychology.	Pedagogic Practices at Various Stages of School Education Storytelling Pedagogy in History: A Descriptive Study.
45	Dr. Abhishek Kumar Singh (Joint Paper)	Assistant Professor, Delhi University	Vocational Education Teachers' Perception Towards Vocational Education: Status, Standing And Challenges.
46	Parijat Dutta (Joint Paper)	Student	THE INSTITUTIONAL PREPARATION FOR IMPLEMENTING - LEARNING OUTCOME-BASED CURRICULUM IN DEPARTMENTS OF EDUCATION
47	Pallavi Tamra (Joint Paper)	Research Scholar	ESCAPE ROOM-AN INNOVATIVE PEDAGOGY IN EDUCATION A SYSTEMATIC REVIEW.
48	. S. Simon Peeter Paul (Joint Paper)	Coordinator, Sanagra Shiksha, Directorate of School Education, Pondicherry.	Micro-level action plan to understand the scientific principles and to develop scientific temper among primary school students.
49	Dr. Dipak Kumar Doley	Associate Professor, Dibrugarh University, Assam.	Integrating ICTs in English Language Teaching (ELT) in Secondary Education: Challenges and Strategies.
50	Dr. B.J. Murali (Joint Paper)	Head Master, Govt. Hr. Sec School, Tamil Nadu.	A CROSS CURRICULAR APPROACH IN TEACHING AND LEARNING OF AREA OF THE REGION BOUNDED BY A CURVE IN THE HIGHER SECONDARY CLASSES
51	Dr. Anand Valmiki	Assistant Professor (Sr. Scale), NCERT NCERT,	Towards Competency Based Teacher Education Program: Expounding 4D Model for Competency Based Schooling.

		Umiam, Meghalaya.	
52	S. SRIRAM	Lecturer in Physics, Ansari Duraishamy Govt. Hr Sec School , Puducherry.	Blending of Working Model & Animation to Achieve Competency Based Learning.
53	Dr. Md. Jawaid Hussain	Assistant Professor, Jamia Millia Islamia, New Delhi.	Interweaving Cultural Contexts in Mathematical Explorations.
54	Jasmeet Kaur	Research Scholar, M.P.	Essential Concepts in toy Design Education: Need in Indian Education for Holistic Development of Learners.
55	Pinky Ghose	Lecturer , DIET Darrang, Assam.	Integration of painting to enhance teaching learning process in pre-school and primary schools.
56	Dr. Prajnya Saragi(Joint Paper)	Samvit Research Foundation.	A Conceptual Analysis of Competency Based Education: Relevance and Challenges
57	Sanat Kumar mahanta (Joint Paper)	Asst teacher, Dandasingha GP High School, Odisha	A study of 5T Transformed High School in Odisha towards achievements of concept of competency Based Learning.
58	Dr. Sanjay Sarkar	Assistant Professor, Bidhan Chandra College, West Bengal	A Pilot Study on Students' Achievement towards competency based teaching approach at high secondary school.
59	Mr. Ananta Paul	Assistant Teacher, Saralpur High School , West Bengal	Competency Based Learning : Emerging role of teachers and students in school Education.
60	Chandni Rajak	Ph.D scholar, Central University of South Bihar	A Literary Review on Educational Environment and Curriculum Implementation process
61	Prof. Balaiada R. Dkhar Prof. N. Pradhan	NERIE-NCERT	Awareness of Key Stake holders on competency based education at elementary stage in North Eastern Region.
62	Dr. Vijayan K	Asst. Prof. NCERT	A critical Analysis of D.El.Ed Curriculum of Assam with special reference to Integration ESD and GCED Themes.
63	Dr. Raisa Khan	Assistant Prof. Jamia Millia Islamia, New Delhi.	Constructive Approach of Teaching and Learning Social Science.
64	Mr. Shankha	Research Scholar Visva Bharati	21 <sup>st</sup> Century's Pedagogical Approaches in the context of Specific Learning Disability with special Reference to Dyslexia: An Exploratory study.

	Shekar Rashik	Santiniketan, West Bengal.	
65	Dr. Seema R	Asst. Professor, NERIE NCERT	Competency Based Teaching Learning in Science at upper Primary level: LO Based Approach