

## Call for Papers

All those working in the areas of population and adolescence education may submit their papers on following themes.

### Seminar Themes:

- Drug and substance abuse by youth
- Adolescence and its challenges
- Adolescence and peer culture
- Juvenile delinquency and societal factors
- Adolescence and life skill education
- Child and human trafficking
- Challenges of sex education
- Population and sustainable development
- Role of NGOs in population control
- Curriculum, TLM and pedagogy of population education
- Teacher and adolescent
- Gender perspective in population dynamics
- Population and poverty
- Population and development
- Population and migration
- HIV/AIDS – Challenges for youth

Abstracts/Papers may be submitted to Dr. Tulika Dey (Email id: [dey\\_tulika@rediffmail.com](mailto:dey_tulika@rediffmail.com) and cell no. 094353-07160), Project Coordinator or Dr. Abhay Kumar (email id: [akumarabhay@gmail.com](mailto:akumarabhay@gmail.com) and cell no. 09436769054).

**Deadline to submit abstracts: August 31, 2011**  
**Deadline to submit full papers: September 15, 2011**

**NERIE, Shillong will be organizing a**

## **Regional Seminar**

**on**

## *Status of Population and Adolescence Education in North East India*

### Dates

**28-29 September, 2011**

### Venue

**Guwahati**

North East Regional Institute of Education (NERIE),  
National Council of Educational Research and Training (NCERT)  
Upper Nongrim Hills, Shillong-793003

## **Background**

Adolescence Education was conceptualized as a new curricular area in the National Seminar organized by the National Council of Educational Research and Training (NCERT) in April 1993. As a follow up of the recommendations of the Seminar, a conceptual framework of adolescence education was developed and validated in the context of the varied socio-cultural milieu of India by NCERT with nationwide consultations through regional seminars held during 1994-96. The Conceptual Framework that evolved over a period of time, articulated three major objectives of adolescence education: (i) To help learners acquire authentic knowledge about adolescent reproductive and sexual health (ARSH), including HIV and AIDS and substance (drug) abuse; (ii) To inculcate among them healthy attitude and responsible behavior in respect of these concerns; and (iii) To develop in them essential life skills to manage their concerns related to ARSH, HIV, AIDS and substance (drug) abuse. The Framework accordingly identified (i) Process of Growing up during adolescence, (ii) Prevention of HIV and AIDS, and (iii) Prevention of Substance (drug) abuse as its three major content areas. For attaining the objectives, the Framework specified both curricular and co-curricular strategies, i.e. (i) integration of the elements of adolescence education in the content and process of school education and teacher education and (ii) organization of life skills focused co-curricular activities involving students.

However, efforts for integration were initiated under the National Population Education Project (NPEP) which is being implemented since 1980. In the course of its implementation, this Project has been making modifications for updating its holistic framework by incorporating the new dimensions of population issues. Accordingly, when the Programme of Action adopted by the International Conference on Population and Development (ICPD) 1994 made a paradigm shift in respect of population phenomenon, the Framework of Population Education was re-conceptualised to reflect the new population issues including adolescent reproductive and sexual health, and which is why adolescence education has been a major thrust area of NPEP since 1993-

97. Even when the Ministry of Human Resource Development, Government of India in collaboration with the National AIDS Control Organisation (NACO) launched Adolescence Education Programme focused on secondary and higher secondary school stages in the entire country in 2005, adolescence education continued to be a major thrust area of NPEP.

## **The Rationale for Regional Seminar**

Adolescence Education Programme became controversial within a year of its launching. Objections were made against the sex and sexuality related elements of the Training materials that were being used. In most of the major States, this Programme was discontinued at that time. This controversy had its impact on the adolescent education component of National Population Education Project. The Rajya Sabha Committee on Petitions made certain recommendations, in the light of which the materials were revised. In the mean time, NCERT developed National Curriculum Framework (NCF) 2005 which was approved by the Central Advisory Board on Education (CABE). The National Curriculum Framework Document articulates all the core elements of the Conceptual Framework of Adolescence Education which was developed in 1993-96 and later on revised in 1999-2001 by NCERT. NCERT in collaboration with UNFPA also organized a National Seminar on Life Skills Focused Adolescence Education to revisit AEP Conceptual Framework in December, 2009. As a follow up and also in consonance with the articulations made in the NCF, 2005, NCERT has developed new training and Resource Material on Adolescence Education. It has also revised and updated the Package of Material on Adolescence Education.

However, a need is felt to have a still wider consultation as some of the States are still not implementing Adolescence Education Programme or implementing this programme under different names. It is necessary at the present stage to get the feedback from all the States of North East India on culture specific views on various dimensions of the Framework of Adolescence Education. This Regional Seminar is being organized with a view to actualizing this critical objective.